

Outfield Catching Decision Making Workbook - Build a Reliable Baseline

Outfield Catching | Build a Reliable Baseline | Asset ID CRIC-18-04-01

Purpose: This original printable decision making workbook helps players, coaches, clubs, schools and families work with outfield catching while pursuing one defined outcome: understand the current skill before changing technique. Its method is to read the situation, name options, choose and review the consequence. Use the pages as a working record, not as a substitute for current competition rules, safe facilities, suitable equipment and qualified coaching or health guidance where those are needed.

Resource Map

The subject focus is to judge flight, move efficiently and complete a safe catch and return. The six working areas below define the scope for this specific resource. Complete only the rows that matter to the present practice block, and date any observation that may change.

#	Working area	Current evidence	Next check
1	First Step	Known / estimated / not checked	_____
2	Running Line	Known / estimated / not checked	_____
3	Calling	Known / estimated / not checked	_____
4	Hand Position	Known / estimated / not checked	_____
5	Boundary Awareness	Known / estimated / not checked	_____
6	Throw Setup	Known / estimated / not checked	_____

Foundation Starting Brief

- Survey: Which evidence separates throw setup from first step in this case? Survey the present state before setting a target.
- Select: How does running line change the interpretation of calling? Select the smallest useful starting point.
- Bound: What boundary on hand position must be checked before relying on boundary awareness? Bound the work by time, scope and available support.
- Prepare: Which observation links first step to hand position, and what remains uncertain? Prepare the materials, conditions and owner.
- Begin: What alternative explanation could account for both calling and throw setup? Begin with one observable action.
- Edition success means: record several comparable attempts and a clear starting measure

Decision Making Workbook

This format is designed to improve choices by linking ball, field and match information. For outfield catching, apply the method in a deliberate sequence: read the situation, name options, choose and review the consequence. The edition target is build a reliable baseline, so each entry should show what was noticed, what was tried and what changed.

Working step	What to record	Evidence or source	Status
Survey Throw Setup	Which evidence separates throw setup from first step in this case?	Starting view / date	Open / checked
Select First Step	How does running line change the interpretation of calling?	First priority / date	Open / checked
Bound Running Line	What boundary on hand position must be checked before relying on boundary awareness?	Boundary / date	Open / checked
Prepare Calling	Which observation links first step to hand position, and what remains uncertain?	Readiness / date	Open / checked
Begin Hand Position	What alternative explanation could account for both calling and throw setup?	First result / date	Open / checked
Confirm Boundary Awareness	What next check on boundary awareness would make the record about running line more useful?	Foundation check / date	Open / checked

Completion Standard

- Keep the work tied to outfield catching, not to a vague general intention.
- Apply this adjustment: use one repeatable drill at comfortable intensity
- Is the foundation small, clear and evidenced enough to continue?
- Expose this outcome risk if it appears: the starting state is assumed.
- Use original notes and explanations; quote only when necessary, lawful and properly attributed.
- Ask a qualified coach, safeguarding lead or health professional to challenge one material assumption where appropriate.
- Close with one decision and one follow-up rather than an unranked list of ideas.

Working Note

Edition CRIC-18-04-01 pairs decision making workbook with the outcome 'Build a Reliable Baseline'. That pairing is the boundary for this workbook: material that does not help that outcome belongs in a separate record.

Analysis x Foundation Focused Practice Lab

This lab pairs a analysis method with a foundation outcome lens. Work through the six actions to turn the subject focus - judge flight, move efficiently and complete a safe catch and return - into evidence for build a reliable baseline. Preserve any gap that prevents a supported conclusion.

#	Action	Constraint	Record
1	Question / Survey running line	Which evidence separates throw setup from first step in this case? Survey the present state before setting a target.	Question / Starting view
2	Measure / Select calling	How does running line change the interpretation of calling? Select the smallest useful starting point.	Baseline / First priority
3	Analyse / Bound hand position	What boundary on hand position must be checked before relying on boundary awareness? Bound the work by time, scope and available support.	Pattern / Boundary
4	Contrast / Prepare boundary awareness	Which observation links first step to hand position, and what remains uncertain? Prepare the materials, conditions and owner.	Alternative / Readiness
5	Stress-test / Begin throw setup	What alternative explanation could account for both calling and throw setup? Begin with one observable action.	Stress test / First result
6	Qualify / Confirm first step	What next check on boundary awareness would make the record about running line more useful? Confirm what is ready for the next cycle.	Decision / Foundation check

Common Failure Modes

- For running line, watch for the question is too broad together with the starting state is assumed.
- For calling, watch for the baseline is not comparable together with the first target is too large.
- For hand position, watch for one result is an outlier together with the scope has no boundary.
- For boundary awareness, watch for correlation is mistaken for cause together with required support is missing.
- For throw setup, watch for the alternative fits equally well together with several actions start together.

Independent Review Question

Format question: Which alternative explanation best challenges the current conclusion? Outcome question: Is the foundation small, clear and evidenced enough to continue? Ask a qualified coach, safeguarding lead or health professional where appropriate, then answer before the next practice block: _____

Cricket Practice Plan for Build a Reliable Baseline

Use one defined practice block to test the outcome rather than attempting every possible task. This edition pairs analysis with foundation to pursue this objective: understand the current skill before changing technique. Preserve the starting condition and both evidence trails.

Plan field	Entry
Purpose	Build a Reliable Baseline
Starting condition	_____
Chosen working area	_____
Readiness	use one repeatable drill at comfortable intensity
Evidence to capture	_____
Stop or review condition	_____

Thirty Minute Practice Shape

Stage	Action	Evidence
0-5 min	Which evidence separates throw setup from first step in this case? Define the exact analytical question.	Question / Starting view
5-10 min	How does running line change the interpretation of calling? Capture a comparable baseline.	Baseline / First priority
10-18 min	What boundary on hand position must be checked before relying on boundary awareness? Examine the strongest pattern.	Pattern / Boundary
18-24 min	Which observation links first step to hand position, and what remains uncertain? Test an alternative explanation.	Alternative / Readiness
24-27 min	What alternative explanation could account for both calling and throw setup? Check the result under one changed condition.	Stress test / First result
27-30 min	What next check on boundary awareness would make the record about running line more useful? State a bounded conclusion.	Decision / Foundation check

Analysis Pass Log

Analysis Pass	Condition	Observation	Decision
1	Same / changed	_____	Keep / change / check
2	Same / changed	_____	Keep / change / check
3	Same / changed	_____	Keep / change / check
4	Same / changed	_____	Keep / change / check
5	Same / changed	_____	Keep / change / check

Analytical Claim Test - Foundation Lens

This comparison tests outfield catching against build a reliable baseline through two independent questions. Format: Which alternative explanation best challenges the current conclusion? Outcome: Is the foundation small, clear and evidenced enough to continue? Record material setting differences instead of averaging them away.

Evidence area	Baseline	Alternative	Interpretation prompt
Boundary Awareness	_____	_____	Which evidence separates throw setup from first step in this case?
Throw Setup	_____	_____	How does running line change the interpretation of calling?
First Step	_____	_____	What boundary on hand position must be checked before relying on boundary awareness?
Running Line	_____	_____	Which observation links first step to hand position, and what remains uncertain?
Calling	_____	_____	What alternative explanation could account for both calling and throw setup?
Hand Position	_____	_____	What next check on boundary awareness would make the record about running line more useful?

Format Decision Test

Field	Record
Review question	Which alternative explanation best challenges the current conclusion?
Outcome question	Is the foundation small, clear and evidenced enough to continue?
Acceptance lens	record several comparable attempts and a clear starting measure
Conditions held steady	_____
Evidence supporting the choice	_____
Evidence against the choice	_____

Analysis Confidence Check

- Starting view: what was actually seen, heard, measured or read?
- Format evidence: which record best demonstrates baselines captured?
- Outcome evidence: which record best demonstrates starting conditions recorded?
- Challenge: could several actions start together explain the result?
- Subject boundary: what does this comparison leave unresolved about throw setup?

Analysis x Foundation Scenario Cards

Use these paired scenarios to rehearse judgement for build a reliable baseline. Each card joins a analysis failure mode to an outcome-specific risk. State what remains open and which evidence named in the final column should be collected next.

#	Situation	Review question	Decision
1	Throw Setup: the baseline is not comparable.	Which evidence separates throw setup from first step in this case?	Starting view
2	First Step: one result is an outlier.	How does running line change the interpretation of calling?	First priority
3	Running Line: correlation is mistaken for cause.	What boundary on hand position must be checked before relying on boundary awareness?	Boundary
4	Calling: the alternative fits equally well.	Which observation links first step to hand position, and what remains uncertain?	Readiness
5	Hand Position: the conclusion overreaches.	What alternative explanation could account for both calling and throw setup?	First result
6	Boundary Awareness: the question is too broad.	What next check on boundary awareness would make the record about running line more useful?	Foundation check

Decision Record

Field	Notes
Chosen format scenario	_____
Outcome lens	Is the foundation small, clear and evidenced enough to continue?
Evidence available	_____
Evidence missing	_____
Controlled next step	_____
Person / review date	_____

Eight Analysis and Foundation Evidence Tracker

Track build a reliable baseline across eight practice blocks using the analysis method and the foundation outcome lens. Keep conditions visible and use this review question: Is the foundation small, clear and evidenced enough to continue?

#	Focus	Condition	Result	Next action
1	Throw Setup	_____	_____	_____
2	First Step	_____	_____	_____
3	Running Line	_____	_____	_____
4	Calling	_____	_____	_____
5	Hand Position	_____	_____	_____
6	Boundary Awareness	_____	_____	_____
7	Throw Setup	_____	_____	_____
8	First Step	_____	_____	_____

Analysis Evidence Dashboard

Measure	Baseline	Current	Evidence location
First Step: Questions Bounded / Starting Conditions Recorded	_____	_____	_____
Running Line: Baselines Captured / First Priority Selected	_____	_____	_____
Calling: Patterns Tested / Scope Boundaries Stated	_____	_____	_____
Hand Position: Alternatives Considered / Readiness Items Confirmed	_____	_____	_____
Boundary Awareness: Limitations Stated / First Actions Completed	_____	_____	_____
Throw Setup: Conclusions Qualified / Next Cycles Approved	_____	_____	_____

Interpret the Trend

- I recorded a real starting point rather than an idealised one.
- I chose a first step that can be checked before the work expands.
- Keep the method only when the evidence for build a reliable baseline improves without hiding several actions start together.
- How does running line change the interpretation of calling?
- Use a qualified coach, safeguarding lead or health professional when the evidence crosses a safety, rights, health or authority boundary.

Analysis x Foundation Next Step Plan

Finish by turning the paired format and outcome record into one owned action. For this decision making workbook, the intended result was build a reliable baseline; the outcome test is: Is the foundation small, clear and evidenced enough to continue? The close-out standard remains: record several comparable attempts and a clear starting measure.

Close-out field	Record
Most useful evidence	_____
Important limitation	_____
Decision	Keep / adapt / pause / seek review
Next action	_____
Owner and date	_____
Evidence location	_____

Completion Review

- Subject check: Which evidence separates throw setup from first step in this case?
- Subject check: How does running line change the interpretation of calling?
- Format check: I tested at least one credible alternative explanation.
- Outcome check: I recorded a real starting point rather than an idealised one.
- I used a progressive warm-up and did not ignore pain, unsafe surfaces, heat or fatigue.
- I kept the drill generic and did not imply affiliation with a player, team, league or governing body.

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